



Maximizing the One-Shot: Connecting Library Instruction with the Curriculum

Jill Markgraf, Kate Hinnant, Eric Jennings, Hans Kishel

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Designed for librarians who offer library instruction within the constraints of the hour-long one-shot, this book proposes a method for redesigning one-shot instruction that is both realistic and integrated into the larger curriculum.

Working with faculty teams from academic departments, the authors used the collaborative Lesson Study method to redesign undergraduate research instruction. They describe how to winnow the one-shot down to a manageable active learning experience while simultaneously augmenting it with extra-sessional prerequisites and learning activities. They also discuss how to conceptualize the role of the one-shot within a course, a curriculum, and the larger information literacy goals of the institution. This book offers customizable strategies, sample lesson plans, and generalized observations based on the experiences of the authors.

Maximizing the One-Shot: Connecting Library Instruction with the Curriculum covers the following aspects of one-shot development:

- Understanding the role of the one-shot institutionally and its limits.
- Setting realistic goals.
- The Lesson Study approach.
- Collaborating with departmental faculty.
- Assessment of the one-shot.
- Supporting the one-shot with additional materials.
- Expanding one-shot development to other departments and programs.

In addition, the book provides interviews with collaborating faculty members of academic departments who have partnered with library faculty.



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