



Service-Learning at the American Community College: Theoretical and Empirical Perspectives (Community Engagement in Higher Education)

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Researching a growing number of community colleges that use service-learning, Traver and Katz suggest that service-learning can have a profound impact on the students who experience it. Their theoretical and empirical studies of service-learning at community colleges—conducted at single and multiple institutions by service-learning practitioners, service-learning program administrators, and experts in service-learning research and evaluation—stand to benefit service-learning efforts across disciplines and institutional types.



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